1	GOVERNOR'S COMMITTEE ON EMPLOYMENT AND REHABILITATION
2	OF PEOPLE WITH DISABILITIES
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6	Old St. Joseph's Church
7	Nome, Alaska
8	
9	Wednesday, June 20, 2007
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1	PUBLIC TESTIMONY
2	MS. BISBEE: Well, welcome to the public
3	testimony of the quarterly meeting of the Governor's
4	Committee on Employment and Rehabilitation of People
5	with Disabilities.
6	I'm not going to give a big, long spiel
7	or introduce anybody because we've basically gone
8	through the introductions and we don't have too many
9	people here right now. So Ruth Johnson, would you
10	like to testify.
11	MS. JOHNSON: Yes. I was born and
12	raised here in Nome, Alaska. I came back to Nome and
13	I was diagnosed with MS the year before the year
14	after Adak came on line, and Nome is not real

- 15 accessible as far as that.
- 16 As my MS has progressed I've gotten less
- 17 ambulatory. For four years I lived in Kiana, and I
- did all the little airplanes, and it was interesting.
- 19 And before, as I was leaving in '96, it was like I
- 20 would go on the planes but I would have to go
- 21 backwards because the motion that I needed to do
- 22 didn't work forwards. So I'd step on the steps and go
- 23 backwards, and little places I couldn't bend to get in
- 24 them.
- 25 So I've had some real experiences with
- 1 traveling in the bush. And there is nothing
- 2 accessible, you can forget it. What Sara Neubauer
- 3 talked about today is the truth. They pour you on the
- 4 plane, they pour you off the plane.
- 5 And then Audrey talked about the
- 6 universal design for homes. Please do it, because
- 7 living in Kiana, my boyfriend had to be medevac'd a
- 8 couple times. They picked him up and packed him down
- 9 to the bottom of the stairs, put him on the gurney,
- 10 put him on the sled, took him to the medevac plane.
- 11 They would have had to roll me out the door, drag me
- down to the bottom of the steps and put me on a gurney
- 13 because I couldn't walk.
- 14 We just need a different way to

- 15 function. And I know the rest of the world just
- doesn't even think about it because we're mandated by
- 17 the government to be accessible. Well, Nome is
- 18 getting Front Street paved from Bering east to M
- 19 Street, and they are putting new sidewalks, and I'm
- going, oh, it's going to be so nice. I have a bump
- 21 that is high to drive over where the cement slabs have
- gone. They pulled all the street lights out on
- 23 Bering, the street that runs out here.
- 24 After I moved back to Nome it took the
- 25 State along time to finally get a recycling pavement
- 1 machine and patch it with pavement, otherwise I would
- get stuck in it periodically. But I always have
- 3 wonderful help here in Nome from everybody. They pick
- 4 me up when I fall in mud puddles and go on my face on
- 5 the ramp, and they get me unstuck when I find soft
- 6 spots on the road. But there are places I would like
- 7 to go and I can't, and there is a ramp there but I
- 8 can't get on the ramps. And one is the Extension
- 9 Office, and I think it's the University of Alaska that
- 10 has the building. And getting into the campus here, I
- can get in the main building, there is a nice ramp,
- 12 but every door has an Arctic entry, and it's a bump,
- 13 and you have to drive over it, and so someone in a
- 14 manual wheelchair cannot.
- 15 So mobility to go get a job if you're in
- 16 a wheelchair is very limited. And other than me in an

- 17 electric wheelchair I don't think there is anybody
- 18 else in Nome. And the people that are in regular
- 19 standard wheelchairs are usually the elders and they
- are pushed and go through the adult day-care program
- 21 and XYZ, which is the senior program here, and so they
- 22 have help.
- But there is no independence. They
- 24 can't go out the door and go somewhere. There isn't
- 25 anywhere to go. And they redid sidewalks on Stedman
- when they redid it. Well, those sidewalks are very
- interesting now, so I don't go on them because I don't
- 3 want to fall off of them.
- 4 So living in the Arctic is definitely
- 5 different. So I appreciate any support all of you can
- 6 give to continue making the world accessible. And
- 7 what happens in the villages -- and living in Kiana, I
- 8 was ambulatory until I left, I walked. As I started
- 9 getting worse I was in the sled pulled by the
- snowmachine and I had to sit on like a cooler because
- I didn't -- I couldn't get up anymore. That's what my
- 12 MS did, it took away that ability.
- 13 So I know what people live with, and
- 14 they do put them on sleds and they do take them to the
- 15 airplanes. And I did never have to get medevac'd, and
- 16 I'm glad I never had to, because it's got to be a

- 17 horrible experience. You don't have -- you can't
- 18 move, you can't do anything.
- 19 And part of the problem that I see with
- 20 people changing up here is that we always shipped
- 21 everybody out of town. I grew up here. There wasn't
- 22 anybody that was disabled kept here, period. If you
- were born with a disability you were put away,
- 24 warehoused in the facilities that were in Alaska,
- Valdez and Seward, you didn't stay here, we didn't
- 1 keep anybody. And if you did stay, it was an act
- of -- it was an act of God that your family kept you
- or anybody from leaving. But you were kept at home.
- 4 Anybody have any questions?
- 5 MS. BISBEE: Questions for Ruth? Thank
- 6 you.
- 7 MS. STRATTON: Thank you.
- 8 MS. BISBEE: Linda Blajeski. Are you
- 9 ready to testify, Linda?
- MS. BLAJESKI: Yes.
- 11 MS. ELSTAD: Go right ahead, please.
- MS. BLAJESKI: I live in Delta Junction.
- 13 That's a hundred miles south of the Fairbanks DVR
- 14 office. And my husband had a ruptured brain aneurysm
- 15 four years ago and for the last year-and-a-half he's
- 16 been receiving DVR services from the Fairbanks office.
- 17 Our counselor's name is Pam Curns, and

- Pam has traveled to Delta and worked with us, and Pam
- 19 set up a work evaluation program for my husband. She
- 20 worked with a Ft. Greeley employer, she worked through
- 21 a lot of road blocks of legal union issues, safety
- issues concerning my husband.
- He has physical and short-term memory
- loss problems. Anyway, through Pam's efforts they
- 25 reached an agreement, and my husband went to work last
- 1 November on a work evaluation program and did well.
- 2 And the employer offered him a part-time permanent
- 3 position this past April.
- 4 And without the services of DVR and our
- 5 counselor, this would never have been possible on our
- 6 own. We would have never got, you know, to square
- one. And Pam set up -- she worked with the employer
- 8 to set up a work schedule that accommodated all his
- 9 limitations, got him a job coach, you know, worked
- 10 through all the issues that myself, who works full
- 11 time, wouldn't have been able to do for my husband.
- 12 And so the services that DVR provides in Delta
- Junction and in rural Alaska, we just don't have other
- 14 opportunities.
- 15 And the program also makes us aware of
- what the State of Alaska has for people with
- 17 disabilities that we might not know until we're in
- 18 that situation, where all the sudden we or someone in

- 19 our family is disabled. And so I just want to give a
- 20 thank you to the program and the State for having this
- 21 kind of thing and this opportunity for disabled
- 22 people.
- MS. BISBEE: Thank you, Linda.
- 24 MS. ELSTAD: Thank you so much. This is
- 25 the Governor's Committee on Employment and
- 1 Rehabilitation of People with Disabilities, we're
- 2 taking public comment. Would you like to make a
- 3 public comment.
- 4 MS. BLAJESKI: I just made it.
- 5 MS. ELSTAD: That was you. Is there
- 6 anybody else on line that would like to testify today?
- 7 MS. EHSOGAEK: Yes.
- 8 MS. ELSTAD: Could I have your name?
- 9 MS. EHSOGAEK: Nancy Ehsogaek from
- 10 Barrow.
- 11 MS. ELSTAD: Nancy, what's your last
- 12 name? Nancy, what's your last name and spell that for
- me, please.
- MS. EHSOGAEK: E-h-s-o-g-a-e-k.
- MS. ELSTAD: Nancy, if you would like to
- go ahead and testify, please.
- 17 MS. EHSOGAEK: Yes. I just want to
- 18 thank you very much for helping me. I've been having
- 19 glaucoma and cataracts and going back and forth to the

- 20 Native hospitals since '91, and '97 when I was
- 21 diagnosed, and just didn't -- I've been just going and
- 22 back and forth, back and forth, and nothing resolved.
- 23 And finally I went to DVR, and how
- 24 awesome. They helped me out as much as the Native
- 25 hospitals didn't. Thank you very much for bringing me
- 1 up here to the Center For Blind, and that's all I
- 2 would need to know. And I support Pam, Valerie and
- 3 people over at the Center For Blind. Thank you.
- 4 MS. ELSTAD: Thank you. Is there
- 5 anybody else on line that would like to testify today?
- 6 MS. BISBEE: Okay. We can wait until
- 7 somebody gets on line. Let's take a break.
- 8 (Break)
- 9 MS. ELSTAD: Okay, we have Bob Curtis on
- 10 the line. Bob?
- 11 MR. CURTIS: First of all, I just wanted
- 12 to commend the Governor's Committee on Employment and
- 13 Rehabilitation of People with Disabilities. What a
- 14 mouthful.
- 15 And secondly, I just called in so this
- is very timely. I wanted to indicate I serve in the
- 17 capacity of juvenile safety action counselor. My
- office here is with the Alaska Court System, and I
- deal primarily with minor consuming adolescents.
- 20 As a consequence to my position I have
- 21 been very happy to interface also with the Vocational

- 22 Rehabilitation program here in this area. I just
- 23 wanted to really commend the efforts that this program
- has -- how this has worked in our area. We make every
- 25 effort to try to interface with each other and do --
- 1 make collaborative efforts to see how we can really
- 2 maximize their efforts in assisting people with
- 3 disabilities.
- I just wanted to really emphasize that
- 5 this is a very good and very viable program, and as we
- 6 proceed in our efforts, we are realizing some
- 7 unintended consequences.
- 8 You have to understand with our young
- 9 people here with the minor consumers, they come into
- 10 the office, oftentimes they are first time offenders,
- 11 others are repeat offenders, and we've had habitual
- 12 offenders. What we focus on is unintended
- 13 consequences. So with the assistance of Vocational
- 14 Rehabilitation program in partnering with them we have
- 15 realized some successes here. Let me give you some
- 16 ideas here.
- 17 Some of my offenders have gone on to the
- 18 school of avionics, and I'm proud of that. And we
- 19 have realized other successes such as some consumers
- 20 entering into the dental therapy program and other
- 21 work force type of programs, might it be training or
- 22 full-time employment status.

- 23 I just really wanted to commend the fine
- 24 program as to what this is, and I thought I'd put in
- 25 some words on that. And if you have any questions
- 1 regarding the aspects of this, I'd be willing to
- answer, but otherwise I'm happy to be a part of this.
- 3 And I hope that we can continue with our efforts to
- 4 see what we could do to really try to maximize our
- 5 youth in particular, and also challenge ourselves as
- 6 to how we can best redirect their lives and make them
- 7 productive members of our community.
- 8 MS. ELSTAD: Thank you. Any questions?
- 9 MS. BISBEE: Questions for Bob.
- MS. SIMPSON: Thank you, Bob.
- MS. BISBEE: Thank you.
- 12 MR. CURTIS: Thanks, and I appreciate
- the time and effort, and keep up the good work.
- MS. ELSTAD: Thanks.
- MS. BISBEE: Kathy Privratsky.
- 16 MS. PRIVRATSKY: I don't know what I'm
- 17 going to say.
- 18 I'm Kathy Privratsky, I'm the executive
- 19 director of ATLA, Assistive Technology of Alaska in
- 20 Anchorage. DVR is doing a great job. ATLA works very
- 21 closely with DVR.
- 22 There is one area that I want to
- 23 address. We've had a couple clients, seems like we

- have a couple clients a year that come in that are
- 25 college graduates and they maybe have used assistive
 - 1 technology in the past, they may have lost their job.
 - When they get ready to go to the assessment center
 - 3 they go through a complete battery of assessments,
 - 4 like psychological, they go through academic to an
- 5 extent that I think some of them are feeling like they
- 6 are worthless because, like, why are you putting me
- 7 through this entire assessment when I came in and I
- 8 want to get a job, but now you want to see if I'm,
- 9 like, a high school graduate. And --
- MS. ELSTAD: Hi, we're taking public
- 11 comment right now, could you hold just a moment,
- 12 please.
- SPEAKER: Yes, ma'am.
- 14 MS. PRIVRATSKY: And most of these
- individuals also use assistive technology. So when
- 16 they get ready to do their assessment, sometimes the
- 17 assessment is done without their assistive technology
- 18 because they want to see how do they do without
- 19 technology. And that's silly. They use the
- 20 technology to get it to work in their jobs, and now
- 21 the assumption is, well, let's see how you do without
- it because maybe you don't need it.
- We see that as a big problem, and it
- takes a long time for this assessment, and they are

- 25 coming in back to us really frustrated wanting to
- 1 know, gee, they don't agree with the technology, that
- 2 we'll have to get new technology, or I had to do the
- 3 assessment and I never had the opportunity to do the
- 4 best that I could.
- If I'd been using voice recognition for
- 6 years, and now you say I have to take a handwriting
- 7 test and I have to take a spelling test and I have to
- 8 take a typing test, and I don't type, I use voice
- 9 recognition. It doesn't make sense.
- 10 So I don't know exactly what the policy
- is when it comes to assessments, because I've been to
- 12 the assessment center a couple times. So I'd just
- 13 like to know kind of what's happening. Is this a
- 14 policy that everybody has to go through, that type
- of -- the type of testing?
- MS. O'CONNOR: That would be
- inappropriate to tell a client that you have to go
- 18 through an assessment without the assistive technology
- 19 that has benefitted you or makes it that your testing
- is most accurate, so it surprises me.
- 21 MS. PRIVRATSKY: It seems to me that
- 22 same thing. But, like I said, I would bet once a
- 23 quarter that we get that, someone coming in. And it
- 24 probably is also the people that we know, because
- 25 we've worked with them over a period of time. And so

- 1 it's like we try and advocate for them, but it's like
- 2 no, we go through the policy and complete battery of
- 3 tests.
- 4 MS. O'CONNOR: It might be a situation
- 5 where they are saying this person is not in plans so
- 6 we can't buy this and that because we want to do the
- 7 assessment phase, I'm thinking it's possibly that.
- 8 MS. STRATTON: But, but.
- 9 MS. O'CONNOR: But we can get assistive
- 10 technology.
- 11 MS. STRATTON: But during assessment
- 12 they are supposed to provide any assistive technology
- 13 they need.
- 14 MS. O'CONNOR: Maybe a newer counselor
- 15 would think we can't buy you things because you are
- 16 not in a plan yet.
- 17 MS. PRIVRATSKY: And I think it would be
- 18 a really great discussion to have. And we've tried to
- 19 have that discussion, but ATLA is at a situation where
- 20 we don't -- may not even know about somebody until
- 21 they come to us and say, guess what happened to me.
- 22 So that's probably a really frustration.
- 23 And the other one is sometimes, and my
- 24 background is augmentative communication, so working
- 25 with individuals that use communication devices, and a

- 1 number of these individuals have communication devices
- which they don't use very well. And oftentimes the
- 3 device isn't part of the evaluation, or the assumption
- 4 is that they are not very bright if they are using the
- 5 device, that someone that uses a communication device
- 6 can have great skills. You don't know who the person
- 7 is.
- 8 So I think sometimes we assume,
- 9 especially with somebody that's non-speaking, that
- 10 they are not very smart. And a couple of the
- individuals that I'm thinking of specifically also
- have graduated from college and they can't get a job
- because no one will give them that first interview.
- 14 And sometimes DVR is not making that first interview
- 15 easy because that first interview gets back to, let's
- go through this whole assessment. And it's like, I
- 17 want a job, I graduated.
- 18 So I don't know if there is another
- 19 level of service that somebody can come into or
- 20 another level of assessment where you don't have to
- 21 start down here and work your way up, instead of,
- let's start here, here are your skills and where can
- you go from here. Thank you very much.
- 24 MS. BISBEE: Thank you, Ms. Privratsky.
- MS. STRATTON: Thank you.

- 2 Governor's Committee on Employment and Rehabilitation
- of People with Disabilities. We're taking public
- 4 comment. Is there anybody on line that would like to
- 5 testify?
- MS. CRUISE: Yes.
- 7 MS. ELSTAD: What's your name, ma'am?
- MS. CRUISE: Adrianna Cruise.
- 9 MS. ELSTAD: Thank you, Adrianna, and
- we're ready to hear you.
- MS. CRUISE: Well, DVR has helped me a
- 12 lot. They have always been there. My case worker,
- 13 she always has very good information when I ask. And
- that is a good program that they have, so I'm very
- 15 pleased with them. Everybody is very helpful. Every
- time I go to the office and any time I have a question
- 17 they have good answers. So it's a good input. If it
- 18 wasn't for DVR I don't know where I would be. So
- 19 anything else I should say?
- 20 MS. BISBEE: Any questions for Adrianna?
- 21 MS. SIMPSON: Adrianna, what community
- 22 are you from?
- MS. CRUISE: I'm calling from Tok,
- 24 Alaska.
- MS. SIMPSON: Thank you.
- 1 MS. BISBEE: Any other questions? Thank
- 2 you.

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MS. O'CONNOR: Thank you.
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- 4 MS. ELSTAD: Thank you, Adrianna.
- 5 MS. CRUISE: Okay.
- 6 MS. STRATTON: Is there anybody else on
- 7 line?
- 8 MS. BISBEE: Let's take a break.
- 9 (Break)
- 10 MS. ELSTAD: Good afternoon, this is
- 11 Governor's Committee on Employment and Rehabilitation
- of People with Disabilities, we're take public
- 13 comment. Would anyone like to testify today?
- MR. LEAD: Yeah, Alvin Lead.
- MS. ELSTAD: Your name again?
- MR. LEAD: Alvin Lead.
- 17 MS. ELSTAD: Okay, go ahead, AlVIN.
- 18 MR. LEAD: Yeah, I'm sorry I didn't call
- in earlier, I didn't look at the times. My friend
- told me that there was a conference going on there,
- 21 and I would like to make a comment on Fairbanks DVR
- 22 personnel there.
- They have done a very good job on my
- 24 behalf to clients like me. And I'm disabled, five
- years disabled, and just make a comment to DVR in
 - 1 Fairbanks. They have done a good job. And also up in
- 2 North Slope Barrow, they have done an excellent job as
- 3 well on my behalf. And that was my comment.

- 4 MS. ELSTAD: Okay, well thank you,
- 5 Alvin. Where do you live?
- 6 MR. LEAD: I live in Atquasuk, the next
- 7 village to Barrow, probably 68 miles east of Barrow.
- 8 MS. BISBEE: Any questions for Alvin?
- 9 Thank you, Alvin.
- 10 MR. LEAD: All right, thank you.
- 11 MS. ELSTAD: This is the Governor's
- 12 Committee on Employment and Rehabilitation of People
- with Disabilities. We're taking public comment. Is
- there anyone on line that would like to comment?
- MS. BISBEE: Okay, well I'd like to
- thank everyone for their testimony. It's a little
- after 5:00, so we'll close the meeting.
- 18 (Meeting adjourned)